

HIGH SCHOOL COMPETENCY ASSESSMENTS

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. Assessment standards, tasks, procedures and uses shall be fair to all students.

For the purposes of assessment of high school course work, the following definitions are established:

Course Level Competency

The expected content, concepts, and skills to be measured in a course.

Competency Assessment

The processes by which a student's performance demonstrates sufficient evidence of learning.

Course credit will be awarded through the demonstration of a student's understanding and/or application of the course competencies and other course requirements. For alternative credit options, course credit will be awarded through successful completion of an established plan (as outlined in Policy IMBC, Alternative Credit Options).